

Math:

-Watch these videos to review shape categories and attributes:

<https://www.youtube.com/watch?v=bBgR1QkR9K0> (video from last week on quadrilaterals)

https://www.youtube.com/watch?v=p2Zvfl_x_WE (new video on polygons)

-My Math (Geometry: Shared Attributes of Quadrilaterals)- pages 859 – 860 followed by pages 863 – 864

Science: The Effects of Pollution and Humans on the Environment

Watch the following video. Use this link. <https://vimeo.com/211196086>

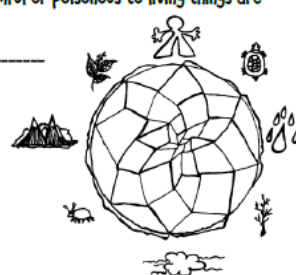
Complete the True/False activity page. Uploaded in Class Story

GRADE 3 QUESTIONS - Pollution - STEVE TRASH SCIENCE - VIDEO

Read each sentence and decide if the sentence is true or false. Then circle the best answer. If false, write the word or words that make the sentence true.

1. Substances that are added to the environment that are harmful or poisonous to living things are called pollution.
True False _____
2. There are two main types of pollution.
True False _____
3. Industries and companies are the main source of pollution.
True False _____
4. The Earth is excellent about recycling pollutants, but sometimes humans create more than the Earth can recycle.
True False _____
5. The natural world is composed of living things that all work independently.
True False _____
6. It is best to use disposable batteries to prevent pollution.
True False _____

Challenge Question: *Be resourceful use the back of your paper.*
What are the three types of pollution? Give an example to prevent each.



WRITING:

Before starting today's writing task, please watch this video to have a better understanding about Compound Sentences.

-What are compound Sentences? <https://youtu.be/N3xkzyRAggy>

1. After watching the video, print these 3 sentences, turn them into compound sentences by using the coordinating conjunction in parenthesis, and then email your work to your teacher

OR

2. Create a Word Document in your Office365 account, retype the sentences by turning them into compound sentences and share your work with your teacher.

Don't forget to name your document. "Compound Sentences"

They arrived early at the show. They had great seats. (*and*)

My family has never been to Washington. We have seen Boston. (*but*)

I really like chocolate cake. I am too full for dessert. (*but*)

Reading Stamina – 30 minutes

-Library book or a book from home

-MyOn

-System 44/READ 180: <https://h100000058.education.scholastic.com>

SPECIALISTS' blog: [Specials Digital Learning Agenda](#)