

May 8<sup>th</sup>

Today is a Catchup Day! Work on any incomplete assignments.

This is a list of this week's assignments. Make sure you completed them all.

**MATH:** There are instructional videos in this week's Class Stories to help with these assignments

\_\_\_ DreamBox: Addition and Subtraction to 1,000

\_\_\_ Freckle: Addition and Subtraction to 1,000

\_\_\_ Properties of Multiplication

\_\_\_ Associative Property of Multiplication

## Properties of Multiplication

Directions: Use the properties of multiplication to find the product for each.

Use the Commutative Property to find the product...

$$9 \times 4 = \text{-----} \times \text{-----} = \text{-----}$$

$$8 \times 5 = \text{-----} \times \text{-----} = \text{-----}$$

$$6 \times 3 = \text{-----} \times \text{-----} = \text{-----}$$

$$7 \times 4 = \text{-----} \times \text{-----} = \text{-----}$$

$$9 \times 6 = \text{-----} \times \text{-----} = \text{-----}$$

Use the Distributive Property to find the product...

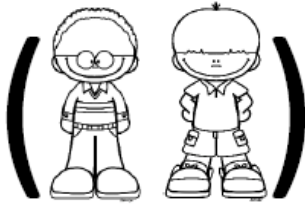
$$8 \times 7 = (8 \times \text{-----}) + (8 \times \text{-----}) = \text{-----}$$

$$9 \times 7 = (9 \times \text{-----}) + (9 \times \text{-----}) = \text{-----}$$

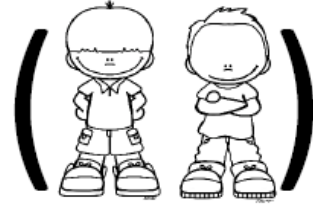
$$7 \times 6 = (7 \times \text{-----}) + (7 \times \text{-----}) = \text{-----}$$

$$4 \times 5 = (4 \times \text{-----}) + (4 \times \text{-----}) = \text{-----}$$

Name \_\_\_\_\_



# Associative Property of Multiplication



Part 1 Directions: Show the associative property using \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ as factors.

1. 2, 4, and 6 \_\_\_\_\_  
\_\_\_\_\_

2. 3, 5, and 7 \_\_\_\_\_  
\_\_\_\_\_

3. 6, 1, and 3 \_\_\_\_\_  
\_\_\_\_\_

4. 2, 3, and 4 \_\_\_\_\_  
\_\_\_\_\_

Part 2 Directions: Determine the answer. Then, on the lines below the equation, rewrite the equation using the associative property.

5.  $(2 \times 5) \times 10 =$  \_\_\_\_\_  
\_\_\_\_\_

6.  $(5 \times 5) \times 4 =$  \_\_\_\_\_  
\_\_\_\_\_

7.  $(3 \times 3) \times 8 =$  \_\_\_\_\_  
\_\_\_\_\_

8.  $(4 \times 7) \times 2 =$  \_\_\_\_\_  
\_\_\_\_\_

## WRITING:

Interview

\_\_\_\_ Script using Word Document in Office365 **OR** Interview Video uploaded in Dojo Portfolio

**OR**

PowerPoint: Ocean Animal Report

\_\_\_\_ PowerPoint presentation shared in Office365

**SCIENCE:**

\_\_\_ Georgia Science Workbook pages: 173, 175, 187, and 189

**READING:**

\_\_\_ Watch the Brainpop Jr. Video on Main Idea. Take Quiz and send picture or email results to your teacher.

\_\_\_ Next watch the Freckle instructional video. This video will help you with your activity.

\_\_\_ Complete Freckle ELA assignment: RI2- Summarizing & Main Idea Skill 1

\_\_\_ Complete Freckle ELA assignment: RI2- Summarizing & Main Idea Skill 2

**READING STAMINA– 30 minutes**

\_\_\_ Library book or a book from home

\_\_\_ MyOn

\_\_\_ System 44/READ 180: <https://h100000058.education.scholastic.com>

**SPECIALIST'S BLOG:** [Specials Digital Learning Agenda](#)